

Welcome back!

From now on, remember that you can try out these programs using your account on Galileo. For instructions on how to use Galileo, see:

http://galileo.phys.virginia.edu/compfac/courses/comp_intro/connecting.html

Today we'll be looking at arrays, which are lists of related variables. We'll be using them to make vectors and histograms.

Let's get started!

Last Week's Practice Problem: How would you modify the "readfile.cpp" program so that it reads data from "writerdata.txt" and then writes two columns of data into a new file? Let's say the two columns are x and (y22 + y32). readwrite.cpp int status; double x, y1, y2, y3, y4; FILE *input = fopen("writerdata.txt","r"); Open a second file. FILE *output = fopen("newdata.txt","w"); for wrtiting into. while (1) { status = fscanf(input, "%lf %lf %lf %lf %lf", &x,&y1,&y2,&y3,&y4); if (status == EOF) { break; } Write things into the fprintf (output, "%lf %lf\n", x, y2*y2 + y3*y3); file. } fclose(input); Close the file. fclose(output);

Sometimes programs need to have lots of files open at the same time. Remember: you don't need to use "input" and "output" as the names of your files handles. You can call them anything you like. If you need to have write to two files, you might refer to them as "out1" and "out2". Or, even better, you might use a name that tells you something about what's in the file, like "baddatapoints" and "gooddatapoints".



We often need to carry around sets of related data: the coordinates of a vector, for example. Until now, we've had no way to tell the computer that a group of variables was related.

Arrays let us do that.

Let's start out by looking at a program that doesn't use arrays, and then compare it to another program that does the same thing using arrays.

The following is the BAD example.....



Doing it this way will work, but it's fraught with peril. You have to keep track of the subscripts yourself, and it's really easy for typos to creep in.



With vectors, we can tie the components of the vector together, and carry the whole vector around in the program. The computer keeps track of the components, and makes sure they're in the right places.

Instead of manually typing x, y and z, we can just loop through the vector's three components with a "for" loop.



Think of indices as the subscripts we use in mathematics when we write expressions like X_i.

Arrays let us bundle together related data, like the elements of a vector or (as we'll see) the characters in a text string.

It's important to remember that each element of an array takes up just as much memory as a separate variable of that type. So, if we define a large array with thousands of elements, we may run into the limits of the computer's memory.



The examples above show basic array usage.



The program above prompts the user for the coordinates of two points, A and B, and then computes the distance between those points.

A good way to test the program is to enter -1, 0, 0 for the first vector and 1,0,0 for the second. The resulting distance should be 2.

I've used the "pow" function here just to save space. Usually, when squaring a number, it's faster to use "x*x" instead of "pow(x,2)". Pow is useful for raising numbers to other powers, though. You can use any exponent, even fractional ones.



Arrays give us a lot of new abilities, but they also introduce a whole zoo full of potential pitfalls to beware of.

Bits and Bytes:



To explain some of the mistakes you can make with vectors, let's start by looking again at the way your programs store numbers.

When you define a variable, the program allocates a chunk of memory where that variable's value will be stored as a binary number.



Answer: If you succeeded, the data would spill over into the adjoining variable ("number") and corrupt it.

Similar, but more subtle things can occur with the elements of an array.



Although I've shown these bits arranged in a rectangle so you can see that it's four bytes, the bits are actually just stored one after the other.



When we define an array, our program allocates a contiguous chunk of memory that's big enough to hold all of the array's elements. (Five of them, in this example.)

The illustration shows what happens when we stick a number into element zero of the array "x".

When you give the program an array index, the program multiples the index times the size of each element to find the memory address where a particular element lives.



Remember: C computes the location (memory address) of an array element by multiplying the index times the size of each element.

Having your program crash with a "segmentation fault" is bad, but at least you know something went wrong, so you can try to fix it.

But what if you got no error message and the program just kept running with the wrong data in the wrong place? That can happen too....



In the situation above, the program doesn't crash! It just keeps running with the wrong data in the wrong place. This is because the program is writing data into an array it really owns. As far as the operating system is concerned, the program is welcome to change this memory any way it wants to.

Accidentally writing over data in another of your own program's arrays might allow your program to run without crashing, but your results could be bizarre.

Alternatively, corrupt data may cause your program to crash in code that is far removed from where the array boundary error initially occurred.

(Think about a program w/ millions of lines of code. Ouch!)

Some tools are available to help debug these specific issues, but that's beyond our scope. Always try to write code carefully up front!



Here a couple of other things you can do with arrays. We'll come back and look at these in more detail on another day.



But again, remember that arrays take up just as much memory as the same number of individual variables. If you define a 100x100 array, you've taken up as much memory as 10,000 single variables. You can quickly run into memory limits with multi-dimensional arrays.

Character Strings as Arrays:

You may have noticed that all of our variables so far have contained numbers. We can also use variables to contain text. In programming, we usually refer to a chunk of text as a "character string". Character strings in C are just arrays of characters:

As you can see, strings can either be initialized by giving individual characters in curly brackets, as you'd initialize any other type of array, or you can use the more natural way of doing it: Just write the string and enclose it in quotes.

As you can see above, there's a special format specifer (%s) for strings. You can use this to write them out with printf or fprintf.

Don't try to use scanf to read strings, though. We'll talk about the right way to read strings on another day.



Stay tuned. There's more about matrices and strings to come in later meetings.



If you stay in Physics, you'll definitely generate a spectrum like this at least once during your undergraduate career.

This particular spectrum shows gamma ray energies, as seen by a Sodium Iodide (NaI) scintillation detector. The incoming gammas create flashes of light in the NaI. The amount of light is proportional to the amount of energy deposited in the crystal. This light is then detected by a photomultiplier tube (PMT) and converted into an electrical signal that we can measure.



We could use any bin size and any range of energies. It's up to us to choose something appropriate.



I've made a data file for you that contains the energies of 100,000 different gamma rays. You can get it by typing this:



In a real experiment, you might need to convert the numbers you measure from, say, voltages to energies. In this case, let's just assume that all of those problems have been dealt with, and we're being presented with a file full of energy values and being asked to analyze them.



Here I've introduced a new C statement: "continue". "continue" is like "break", but instead of quitting the loop, it just skips the rest of this iteration and immediately goes to the top of the loop again.

In this week's practice problem you'll see why it's important to set all of the array elements to zero before you start filling them.

Why do we bother to check for overflows and underflows? In general, there might be oddball events in our data. (Maybe a high-energy cosmic ray zips through our detector, or maybe an electronic problem creates some negative numbers in our data file.) If we don't deal with these oddballs, we risk writing past the bounds of our array, and corrupting memory.



Yay! We did it.

Practice Problem:

What if we didn't zero out out counters in the histogram program? Try writing, compiling and running this program to see what happens:

```
#include <stdio.h>
int main () {
    int data[10];
    int i;
    for ( i=0; i<10; i++ ) {
        printf ("%d %d\n", i, data[i]);
    }
}</pre>
```

Try running the program several times. What happens? Do you see why it's important to set counters to zero before using them?



Thanks!